Hinchley Wood Primary School

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<u>Provision Management by SEND Category</u> Wave 1, 2 and 3 Provision

Wave 1: Provision on offer for all children: the effective inclusion of all pupils in high-quality everyday personalised teaching.

Wave 2: Targeted small-group intervention for pupils who can be expected to catch up with their peers. Wave 2 intervention is designed for children for whom a well-structured short-term programme, possibly delivered by a teaching assistant working with a teacher, is all that is needed to enable them to make accelerated progress.

Wave 3: Intervention for children for whom Quality First teaching and Wave 2 catch-up programmes are not enough. It may need to be a more intensive programme, involving more individual support or specialist expertise.

Area of Need	Wave 1 Quality First Inclusive Teaching	Wave 2 Short Term Interventions	Wave 3 Long term support and personalised provision
Cognition and Learning	 Differentiated curriculum to meet the needs of individuals Clear objectives and next steps that are shared with children Carefully planned questioning Differentiated delivery Accurately paced lessons Visual timetables Use of writing frames Staff have high expectations of learning and conduct Expectation of first quality teaching Pupil progress meetings Access to high quality texts using the power of reading All classes equipped with interactive white board and visualiser Group and paired work Use of practical resources to support learning Flexible methods of recording work 	 Colourful semantics Pre-teaching vocabulary Booster groups Handwriting groups Teaching assistant to support differentiated learning Support from Learning and Language (LLS), Speech and Language Therapy (SaLT) Better Reader programme Alpha to Omega programme Number Box programmes Touch Typing groups 	 Support from Educational Psychologist Precision Teaching ASD Outreach Support - Linden Bridge School Workstation Targeted 1:1 Readers Toe by Toe Now and Next board Individual timetable

Hinchley Wood Primary School



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Area of Need	Wave 1 Quality First Inclusive Teaching	Wave 2 Short Term Interventions	Wave 3 Long term support and personalised provision
	 Special and adapted equipment to support pupils e.g. coloured overlays. Reading rulers, wobble cushion Personalised learning approaches used 		
Communication and Interaction	 Structures school and classroom routines Visual timetable Processing time given to all children Language simplified to support understanding Repetition of instructions where appropriate Modelling of language and activity Vocabulary teaching Key vocabulary is clearly displayed Talk partners 	 Colourful semantics Pre-teaching vocabulary Socially Speaking Talking tins 	 Pre-teaching vocabulary Attention bucket Now and Next boards Barrier games TEACCH strategies Workstation Speech and Language Therapy and support Support from Educational Psychologist Social Stories
Social, Emotional and Mental Health	Whole school behaviour policy - Stay on Green Restorative approaches used PSHE time	 Transition groups Socially Speaking Lego Therapy Visual prompts Emotional literacy Support Assistant 	 ASD Outreach Support - Linden Bridge School Support from Educational Psychologist Social Stories Comic Strip stories Playtime support Risk Assessment Emotional literacy Support Assistant Pastoral Support Plans Individualised Reward charts

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Area of Need	Wave 1 Quality First Inclusive Teaching	Wave 2 Short Term Interventions	Wave 3 Long term support and personalised provision
			Home-School Book
Sensory and Physical	 Range of pencils and pens Pencil grips Appropriate furniture in the classrooms Appropriate seating in the classroom Disabled toilets First aid trained staff 	 Handwriting groups Touch typing groups Fine motor exercises to strengthen Sensory Toys e.g. fiddle toys, chewy 	 Ear defenders Occupational Therapy support Input from Physical and Sensory Support services Personalised resources e.g. weighted lap mat, foot stool caring cutlery Enlarged Test Writing Slopes Inflatable ball Sensory Diets Personalised visual timetable Risk assessment Intimate care plan