

# Year 6 SATs preparation



# Overview of the evening:

- ▶ How are the children assessed?
- ▶ Example SATs questions
- ▶ Assessment week and build-up
- ▶ What is meant by scaled-scores
- ▶ How can you help your child?
- ▶ Revision materials
- ▶ After SATs
- ▶ Questions

# How are the children assessed?

Key Stage 2 SATs take place nationally in the week commencing **11th May 2020**.

Statutory tests will be administered in the following subjects:

- ▶ Punctuation, Vocabulary and Grammar (45 minutes)
- ▶ Spelling (approximately 15 minutes)
- ▶ Reading (60 minutes)
- ▶ Mathematics
  - ✓ Paper 1: Arithmetic (30 minutes)
  - ✓ Paper 2: Reasoning (40 minutes)
  - ✓ Paper 3: Reasoning (40 minutes)

# How are the children assessed?

- The biennial science sampling tests will take place this year. Not all schools are selected to take part in this. At the moment, we are unaware of whether our children have been selected, we will update you nearer the time when we have more information.
- All tests are externally marked.
- As in recent years, **writing will be teacher assessed** internally. The revised 'pupil can' statements for English writing place a greater emphasis on composition, and the statements that relate to the more 'technical' aspects of English writing (grammar, punctuation and spelling) have been made less prescriptive.

# What are the questions like?

## ► Reading Paper

- 15** (a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ **2 marks**

## Maths Paper 1: Arithmetic

**14**

$$3.005 + 6.12 =$$

1 mark

**32**

$$43 \overline{) 1118}$$

Show  
your  
method

2 marks

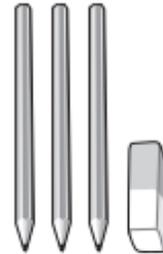
## Maths Paper 2 / Paper 3 : Reasoning

9

6 pencils cost **£1.68**

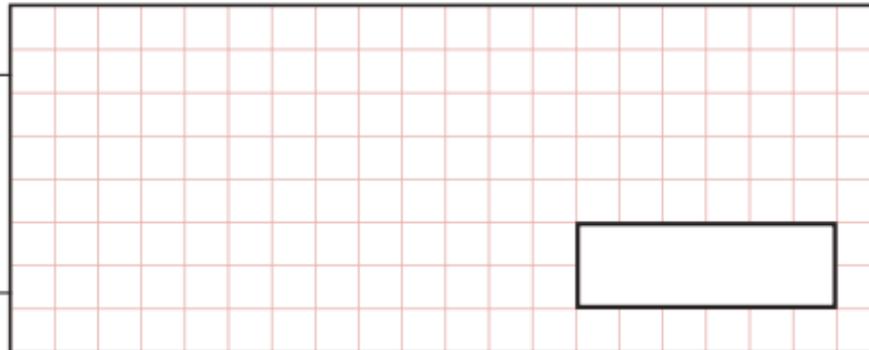


3 pencils and 1 rubber cost **£1.09**



What is the cost of **1 rubber**?

Show  
your  
method



2 marks

# Age-Related Expectations for Writing:

- Sentence structure and accurate grammar and punctuation shown ***consistently throughout*** each piece of writing.
- Overall structure and organisation of texts across a range of genres e.g. poems, reports, stories, newspapers etc.
- Formal/Informal tone of writing and language applicable to the style of writing.
- Stamina for longer pieces of writing.
- Test Format: Teacher assessment, internally and externally moderated to ensure integrity of the judgement.



# English Punctuation, Spelling and Grammar – what do these mean? Ask your child...

- Adjectives
- Adverbs
- Proper Nouns
- Common Nouns
- Prepositions
- Verbs
- Modal Verbs
- Determiners
- Relative Clause/  
Main Clause
- Subjunctive verb form
- Passive/Active Voice
- Articles
- Noun phrases
- Commands/Statements/  
Questions
- Synonym/antonym
- Subject
- Object

# Spring 2 – Booster sessions

<b>W/C 24<sup>th</sup> February</b>	Booster sessions
<b>W/C 2<sup>nd</sup> March</b>	Booster sessions
<b>W/C 9<sup>th</sup> March</b>	Booster sessions
<b>W/C 16<sup>th</sup> March</b>	RESIDENTIAL
<b>W/C 23<sup>rd</sup> March</b>	Booster sessions
<b>W/C 30<sup>th</sup> March</b>	Booster sessions

Start CGP revision books in alternative lessons.  
E.g:  
Monday: English (normal lesson)  
          Maths (CGP revision)  
Tuesday: English (CGP revision)  
          Maths (normal lesson)  
And so on...

# Spring 2 – Booster sessions

## Booster sessions

- ▶ Booster sessions will be implemented before and after school for some children: approx. 8.15-8.45am and 3.20-3.50pm.
- ▶ Parents will be contacted with relevant info. If your child is part of a Booster group, please ensure they are on time and have everything they need in order to achieve the most from the session.

# Assessment week and the lead up

- ▶ Week beginning 20<sup>th</sup> April – practise SATs papers – reviewing in the afternoon. Children in the groups and rooms where they will sit their SATs and supported by the adults who will be with them for the SATs.
- ▶ Week beginning 27<sup>th</sup> April – as week before – less coaching from adults – review papers in the afternoon, identify misconceptions etc.
- ▶ Week beginning 4<sup>th</sup> May – (to 7<sup>th</sup> May) – as before but more formal and more similar to the actual SATs week.
- ▶ Week beginning 11<sup>th</sup> May – SATs week.

# Assessment Week

Monday 11 <sup>th</sup> May	Tuesday 12 <sup>th</sup> May	Wednesday 13 <sup>th</sup> May	Thursday 14 <sup>th</sup> May	Friday 15 <sup>th</sup> May
Grammar, Punctuation and Spelling	Reading (60 minutes)	Maths	Maths	<i>Incomplete tests due to sickness.</i>
Approx. start 9.10am Paper 1 - Short answer questions (45 minutes)	Approx. start 9.10am	Approx. start 9.10am Paper 1 - Written Methods (30 minutes)	Approx. start 9.10am Paper 3 - Reasoning (40 minutes)	
Approx. start 10am. Paper 2 - Spellings (15 minutes - not strictly timed)		Approx. start 11.10am Paper 2 - Reasoning (40 minutes)		

# Breakfast!

- ▶ Year 6 children are invited to arrive at school from 8am on the following days for breakfast in Woody's:

w/b	Mon	Tue	Wed	Thu	Fri
11/05/19 Assessment Week	Breakfast for Year 6 from 8am				

Note: On Breakfast Days children to arrive at school between 8.00-8.15am

# What is meant by 'scaled scores'?

- ▶ It is planned that 100 will always represent the 'national standard'.
- ▶ Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- ▶ The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- ▶ A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- ▶ Each pupil receives:
  - ✓ a raw score (number of raw marks awarded);
  - ✓ a scaled score in each tested subject;
  - ✓ confirmation of whether or not they attained the national standard.

# How can you help your child?

## Current Homework schedule

- ▶ English & maths homework: Set every Tuesday, due in the following Tuesday.
- ▶ Spelling homework: Set every Tuesday, tested the following Monday.
- ▶ Homework Diaries: Checked regularly by class teacher.
  
- ▶ **PLEASE DO NOT** practise the past papers at home or with tutors. If children have already completed the papers recently, when we come to sit them in class, it does not give an accurate representation of their ability.
- ▶ If your child is struggling with a particular area of the curriculum, your child's class teacher will let you know, so this can be a focus point for home learning.



# How can you help your child?

- ▶ Ensure that your child has a purposeful and calm environment to complete homework.
- ▶ Easter homework – CGP materials.
- ▶ Reminding them of the importance of completing these tasks and to helping them manage their time.
- ▶ Continue with daily reading and discussion to support their comprehension skills.

# How can you help your child?

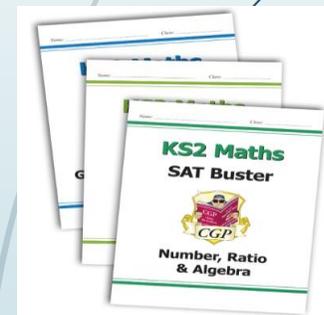
- Encourage your child to regularly practise their times tables and spellings.
- Consistent and prompt attendance.
- Support to ensure good sleeping and eating habits.
- Enable your child to think positively about their abilities and about the forthcoming tests.
- Open discussions around focus and emotional resilience.
- Let your class teacher know if anything seems to be worrying your child.

# Revision materials:

- So that your children are best prepared for SATs, we will be using CGP books in class.
- Some of these pages may be set as homework.
- Each child will require their own set of books. We found that this really helped to prepare the children last year.
- The total cost of the packs is still to be confirmed however, the school receives a significant discount from the original retail price, so therefore the school will purchase these and then we will ask for payment from parents individually.
- An email will be sent to parents soon, detailing the list of books and regarding payment.

# Revision materials:

- The Complete KS2 Maths and English 10-Minute Test SAT Buster Book 1 Bundle (for 2020 tests)
- Complete KS2 English SPaG SAT Buster Book 1 Bundle (for 2020 tests)
- Complete KS2 Maths SAT Buster Book 1 Bundle (for 2020 tests)
- Complete KS2 English Reading SAT Buster Book 1 Bundle (for 2020 tests)





# After SATs:

- ▶ SATs celebration at the end of SATs week (you will be contacted about this closer to the time regarding food and a change of clothes).
- ▶ Transition activities to their secondary school.
- ▶ Year 6 Production.
- ▶ However, learning doesn't just stop! The mornings will still be 'formal learning' time, where the focus will be on Writing, Science and other foundation subjects, which still need to be assessed by the teacher.



Thank you for  
listening!

Any Questions?