

# HINCHLEY WOOD PRIMARY SCHOOL

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Tuesday 17<sup>th</sup> September 2019

## Hinchley Wood Primary School

### Curriculum Newsletter Year 4 - Autumn First Half Term

Dear Parent/Carer,

#### Year 4 Autumn term 1 Curriculum Letter

Welcome back after the summer holidays. We hope both you and your child are rested and ready for the new academic year. We have had a great start to the year and are excited for the year ahead. Below you will find some key information about Year 4 and the learning for the areas of the curriculum.

If there are any questions, please do not hesitate to ask.

Thank you for your support

Miss Clow & Mrs Davis, Mr Connolly and Mr Griffin  
The Year 4 team

#### Things to bring into school daily



- Water bottle
- Coat
- Pencil case
- Reading record and reading book
- An Apron or old shirt for art work
- P.E kit to be brought in on Monday and taken home on Friday
- Fruit or vegetable snack for break time

#### Important days

##### P.E

- Thursday and Friday

##### Homework

- Handed out – Wednesday
- Due in – Monday

##### Spellings

- Handed out – Friday
- Spelling quiz – The following Friday

#### Curriculum Information

##### Writing



In English we use 'The Power of Reading' and where possible try to select a range of stories the children may not have heard of or read before. To engage and excite the children we often keep pictures, stories and plots hidden and slowly reveal the information. Therefore, we are asking that you do not read ahead so that the children can enjoy the story together and develop their inference and prediction skills.

This half term we shall be reading and responding to 'The Lost Happy Endings' and 'I was a Rat'. Our focus will be descriptive writing, varying sentence structure and selecting effective vocabulary. We shall also be working on our editing skills.

##### Reading



For the first few weeks we shall be carrying out baseline assessments to ensure your child is selecting books at the appropriate level. Your child will then read weekly in a group to work on fluency of reading, understanding of a range of texts and genres. They will have the opportunity to discuss and answer a variety of inference questions. Reading records and books should be in school every day as they may have an extra opportunity to read with an adult throughout the week.

We ask for your support in ensuring your children read aloud to a parent/carer every night, as this will greatly assist their reading and comprehension skills. Please ensure that this is noted down in their reading records.

##### Spelling



This half term we shall be learning different homophones and Year 3 and 4 common exception words. We shall also be developing our dictionary skills and using the first three letters of a word to check to spelling and meaning.

### Maths



This half term, Year 4 will be looking at place value: understanding number, Roman numerals, rounding to the nearest 10 and 100. Counting forwards forward and back in 6's, 7's and 25's. We shall also be adding three and four digit numbers. As always, we ask for your support at home to encourage your child to practise their multiplication tables and related division facts. Your child will be given a username and password for TTRockstars. This will help to support your child's fluency and accuracy.

### Science - Sound



The children will learn about different sources of sound, volume and pitch. They will look at sound waves and will develop an understanding of how this impacts their hearing. The children will experience how the vibrations that cause sound waves, grow fainter with more distance and how this affects volume. There will be lots of opportunity for child-led investigation, experimenting and hands on learning as part of this topic.

### History – The Anglo Saxons and Scots

We will be developing our ability to place people and events on a timeline. We shall build on our research skills by using a range of sources and artefacts to secure our understanding of the past. We will be understanding who the Anglo Saxons were, why they settled in the UK and how they lived.



### P.E – Invasion games

We will playing invasion games (e.g. football/netball) and developing our attacking and defending skills. We shall be applying simple running, jumping, throwing and catching in a range of contexts.



### R.E – 'How can a synagogue help us to understand the Jewish Faith?'

This half term we will be learning about artefacts, symbols found in a synagogue, key beliefs and the teachings contained within the Torah.



### Art and Design & Technology - Sculpture

This half term we will be working on the skills of plan, do and review design work. We shall be designing and sculpting an Anglo-Saxon helmet.

### Music



### Mamma Mia

We will be exploring rhythm, tempo through the music of Abba!



### PSHE – 'Being me in my world'

In PSHE we start our Jigsaw topic of 'Being me in my world'. Children will think about their own responsibilities, respecting others and achievements for the academic year.

### French



We are lucky to have this delivered by a French specialist from Hinchley Wood Secondary School.



### Computing

This half term we shall be focusing on e-safety, keeping safe online and understanding the risks of the internet.